

## SPOTLIGHT 9

		Vocabulary	Grammar	Speaking	Writing	HT	
<b>Entry Test</b>							
<b>Module 1 - Celebrations</b>	<b>1a</b>	<b>2 lessons</b>	festivals/celebrations 5=23-28 4=21-22 3=14-20		interview about festivals	short paragraph about a festival	<b>1 - words</b>  <b>SB, ex. 9, p. 11</b>
	<b>1b</b>	<b>2 lessons</b>	superstitions 5=19-22 4=16-18 3=11-15	present simple, present continuous, present perfect, present perfect continuous; adverbs of frequency; exclamations	expressing concern/worry		<b>1 - words</b>  <b>SB, ex. 11, p. 13</b>
	<b>1c</b>	<b>1 lesson</b>	5=21-24 5=18-20 3=12-17				<b>1 - words</b>  <b>SB, ex. 12, p. 15</b>
	<b>1d</b>	<b>2 lesson</b>	special occasions idioms related to 'cake' 5=23-28 4=21-22 3=14-20	relative clauses	expressing likes/dislikes; describing special occasions		<b>1 - words</b>  <b>SB, ex. 9, p. 17</b>
	<b>1e</b>	<b>1 lesson</b>	word list 5=19-22 4=16-18 3=11-15	using adjectives & adverbs in descriptions		descriptive article of an event	<b>1 - words</b>  <b>SB, ex. 7, p. 19</b>
	<b>1f</b>	<b>1 lesson</b>	word formation: past/present participles -ed, -ing; phrasal verbs: turn; prepositions		discussing a school celebration		<b>1 - words</b>  <b>SB, ex. 5, p. 20</b>
	<b>CC</b>	<b>1 lesson</b>	word list: 1f+CC+PSHE 5=23-28 4=21-22 3=14-20				<b>1 - words</b>  <b>project</b>
	<b>Spotlight on exam</b>	<b>1 lesson</b>	extra vocabulary	wordformation, Tenses, adj./adv.	dialogue/monologue	an email	<b>wordformation</b>  <b>an email</b>
<b>Test 1</b>							

## SPOTLIGHT 9

			Vocabulary	Grammar	Speaking	Writing	HT
Module 2 - Life & Living	2a	2 lessons	houses; household chores 5=23-26 4=19-22 3=13-18		interview about space	a leaflet about life on Earth with gravity	<b>1 - words</b>  <b>Sb, ex. 9, p. 27</b>
	2b	2 lessons	idioms related to house/home		criticising/apologising; expressing anger & annoyance		<b>1 - words</b>  <b>SB, ex. 12, p. 29</b>
	2c	1 lesson	word list: 2b + 2c 5=23-26 4=19-22 3=13-18	infinitive/-ing forms; too/enough	talking about home life		<b>1 - words</b>  <b>grammar tasks</b>
	2d	2 lesson	towns/villages; neighbours		describing your neighbourhood and neighbours		<b>1 - words</b>  <b>Sb, ex. 8, p. 33</b>
	2e	1 lesson	word list: 2d + 2e 5=23-28 4=21-22 3=14-20	direct/indirect speech questions			<b>1 - words</b>  <b>SB, ex. 7, p. 35</b>
	2f	1 lesson	word formation: nouns from adjectives; phrasal verbs: make; prepositions			informal letters/emails	<b>1 - words</b>  <b>grammar tasks</b>
	CC	1 lesson	word list: 2f + GG 5=23-26 4=19-22 3=13-18				<b>1 - words</b>  <b>project</b>
	Spotlight on exam	1 lesson	extra vocabulary	wordformation, Tenses, adj./adv.	dialogue/monologue	an email	<b>wordformation</b>  <b>an email</b>
<b>Test 2</b>							

## SPOTLIGHT 9

		Vocabulary	Grammar	Speaking	Writing	HT	
Module 3 - See it to believe it	<b>3a</b>	<b>2 lessons</b>	describing monsters: ways to look 5=23-28 4=21-22 3=14-20		describing creatures	diary entry about a sighting of a monster	<b>1 - words</b>  <b>SB, ex. 8, p. 43</b>
	<b>3b</b>	<b>2 lessons</b>	dreams & nightmares 5=14-16 4=12-13 3=8-11		speculating' narrating a dream; expressing surprise & concern		<b>1 - words</b>  <b>SB, ex. 11, p. 45</b>
	<b>3c</b>	<b>1 lesson</b>	word list 5=12-14 4=10-11 3=7-9	past simple, past continuous, past perfect, past perfect continuous; used to; would		an email about a strange event	<b>1 - words</b>  <b>SB, ex. 10, p. 47</b>
	<b>3d</b>	<b>2 lesson</b>	the mind 5=16-18 4=13-15 3=9-12	must/can't/may (assumptions)	describing paintings		<b>1 - words</b>  <b>SB, ex. 8, p. 49</b>
	<b>3e</b>	<b>1 lesson</b>	verb-adverb collocations 5=14-16 4=12-13 3=8-11	using adverbs in narratives			<b>1 - words</b>  <b>SB, ex. 11, p. 51</b>
	<b>3f</b>	<b>1 lesson</b>	word formation: compound adjectives; phrasal verbs: come; prepositions  5=23-26 4=19-22 3=13-18			a story	<b>1 - words</b>  <b>grammar tasks</b>
	<b>CC</b>	<b>1 lesson</b>	word list: 3f + CC + AtC  5=23-26 4=19-22 3=13-18				<b>1 - words</b>  <b>project</b>
	<b>Spotlight on exam</b>	<b>1 lesson</b>	extra vocabulary	wordformation, Tenses, adj./adv.	dialogue/monologue	an email	<b>wordformation</b>  <b>an email</b>
<b>Test 3</b>							

## SPOTLIGHT 9

		Vocabulary	Grammar	Speaking	Writing	HT	
Module 4 - Technology	4a	2 lessons	technology 5=23-28 4=21-22 3=14-20		speculating	a summary	1 - words  SB, ex. 9, p. 59
	4b	2 lessons	computer problems 5=23-26 4=19-22 3=13-18		offering solutions/responding; hesitating/avoiding giving a direct answer		1 - words  SB, ex. 10, p. 61
	4c	1 lesson	word list	future simple; be going to; future continuous; future perfect; future perfect continuous; present continuous; present simple; time clauses; clauses of purpose/result	talking about your weekend plans/future		1 - words  grammar tasks
	4d	2 lessons	the Internet; idioms related to technology 5=18-20 4=15-17 3=10-14		asking for/expressing opinions; discussing websites		1 - words  SB, ex. 9, p. 65
	4e	1 lesson	word list	using linkers		opinion essays (structuring paragraphs)	1 - words  SB, ex. 8, p. 67
	4f	1 lesson	word formation: nouns from verbs; phrasal verbs: break; prepositions  word list: 4e + 4f 5=21-24 5=18-20 3=12-17				1 - words  grammar tasks
	CC	1 lesson	word list 5=23-28 4=21-22 3=14-20				1 - words  project
	Spotlight on exam	1 lesson	extra vocabulary	wordformation, Tenses, adj./adv.	dialogue/monologue	an email	wordformation  an email

Test 4

## SPOTLIGHT 9

		Vocabulary	Grammar	Speaking	Writing	HT	
<b>Module 5 - Art &amp; Literature</b>	<b>5a</b>	<b>2 lessons</b>	types of art 5=23-28 4=21-22 3=14-20		interviewing an artist	short paragraph about art	<b>1 - words</b>  <b>SB, ex. 10, p. 75</b>
	<b>5b</b>	<b>2 lessons</b>	types of music; music likes/dislikes		asking about/stating preferences; emphatic stress; making arrangements		<b>1 - words</b>  <b>SB, ex. 10, p. 77</b>
	<b>5c</b>	<b>1 lesson</b>	word list	comparatives & superlatives; gradable/non-gradable adjectives	comparing people	quiz about modern singers and performers	<b>1 - words</b>  <b>SB, ex. 8, p. 79</b>
	<b>5d</b>	<b>2 lesson</b>	films/cinema; idioms related to entertainment; word list: 5b + 5c + 5d 5=23-28 4=21-22 3=14-20	(would) prefer - would rather/sooner	expressing film preferences; reviewing a film	summary of a text	<b>1 - words</b>  <b>SB, ex. 11, p. 81</b>
	<b>5e</b>	<b>1 lesson</b>	adjectives describing films/books 5=23-26 4=19-22 3=13-18		expressing opinions/recommending	an email reviewing a book	<b>1 - words</b>  <b>SB, ex. 7, p. 83</b>
	<b>5f</b>	<b>1 lesson</b>	word formation: forming verbs with prefixes; dependent prepositions: phrasal verbs: run				<b>1 - words</b>  <b>grammar tasks</b>
	<b>CC</b>	<b>1 lesson</b>	word list 5=23-28 4=21-22 3=14-20				<b>1 - words</b>  <b>project</b>
	<b>Spotlight on exam</b>	<b>1 lesson</b>	extra vocabulary	wordformation, Tenses, adj./adv.	dialogue/monologue	an email	<b>wordformation</b>  <b>an email</b>
<b>Test 5</b>							

## SPOTLIGHT 9

		Vocabulary	Grammar	Speaking	Writing	HT	
Module 6 - Town & Community	<b>6a</b>	2 lessons	animals shelter; volunteer work		persuading someone to join an animal shelter	an email about volunteer work you do	1 - words  SB, ex. 8, p. 91
	<b>6b</b>	2 lessons	map symbols & road features; word list: 6a + 6b  5=21-24 5=18-20 3=12-17		asking for and giving directions		1 - words  SB, ex. 9, p. 93
	<b>6c</b>	1 lesson	word list 5=21-24 5=18-20 3=12-17	the passive; the causative; question word + ever	world monuments quiz	quiz about endangered world monuments	1 - words  SB, ex. 9, p. 95
	<b>6d</b>	2 lesson	public services; jobs & qualities; idioms with 'self'	reflexive & emphatic pronouns	using public services; giving a witness statement		1 - words  SB, ex. 4, p. 96
	<b>6e</b>	1 lesson	word list: 6d + 6e 5=23-28 4=21-22 3=14-20	strong adjectives		an email describing a day trip	1 - words  SB, ex. 6, p. 99
	<b>6f</b>	1 lesson	phrasal verbs: check; dependent prepositions; word formation: forming abstract nouns				1 - words  grammar tasks
	<b>CC</b>	1 lesson	word list: 6f + CC + GG 5=23-28 4=21-22 3=14-20				1 - words  project
	<b>Spotlight on exam</b>	1 lesson	extra vocabulary	wordformation, Tenses, adj./adv.	dialogue/monologue	an email	wordformation  an email
<b>Test 6</b>							

## SPOTLIGHT 9

		Vocabulary	Grammar	Speaking	Writing	HT
Module 7 - Staying safe	7a	2 lessons	fears; phobias; emotions 5=23-26 4=19-22 3=13-18		express emotions; summary of a text	summary of a text  <b>1 - words</b> <b>SB, ex. 10, p. 107</b>
	7b	2 lessons	emergency services		telephoning & asking requests; calling the emergency services	<b>1 - words</b> <b>SB, ex. 9, p. 109</b>
	7c	1 lesson	word list	conditionals (types 0, 1, 2, 3); wishes	express regrets; make wishes	your wishes & regrets  <b>1 - words</b> <b>SB, ex. 12, p. 111</b>
	7d	2 lessons	food & health; word list: 7b + 7c + 7d 5=23-28 4=21-22 3=14-20	modals (present forms)	asking for information; discussing habits	<b>1 - words</b> <b>SB, ex. 8, p. 113</b>
	7e	1 lesson	word list	using linkers	expressing arguments	a for - and - against essay  <b>1 - words</b> <b>SB, ex. 12, p. 115</b>
	7f	1 lesson	word formation: forming verbs from nouns/adjectives; dependent prepositions; phrasal verbs: keep			<b>1 - words</b> <b>grammar tasks</b>
	CC	1 lesson	word list: 7e + 7f + CC + AtC 5=23-28 4=21-22 3=14-20			<b>1 - words</b> <b>project</b>
	Spotlight on exam	1 lesson	extra vocabulary	wordformation, Tenses, adj./adv.	dialogue/monologue	an email  <b>wordformation</b> <b>an email</b>
<b>Test 7</b>						

## SPOTLIGHT 9

		Vocabulary	Grammar	Speaking	Writing	HT
<b>Module 8 - Challenges</b>	<b>8a</b>	<b>2 lessons</b>	parts of the body; injures; experiences		talking about accidents; an interview	sentences expressing your attitude towards life  <b>1 - words</b> <b>SB, ex. 9, p. 123</b>
	<b>8b</b>	<b>2 lessons</b>	risks; feelings		taling risks, seeking approval, expressing disapproval/doubts	<b>1 - words</b> <b>SB, ex. 10, p. 125</b>
	<b>8c</b>	<b>1 lesson</b>	word list: 8a + 8b + 8c 5=23-26 4=19-22 3=13-18	reported speech; reporting verbs; some/any/every/no & compounds	giving orders; reporting	an email about an accident someone had  <b>1 - words</b> <b>SB, ex. 9, p. 127</b>
	<b>8d</b>	<b>2 lesson</b>	survival; equipment; idioms related to animals	question tags	giving a talk; making decisions	<b>1 - words</b> <b>SB, ex. 5, p. 128</b>
	<b>8e</b>	<b>1 lesson</b>	word formation: revision; words often confused: phrasal verbs: carry  word list: 8d + 8e 5=23-28 4=21-22 3=14-20			a letter of application (formal style)  <b>1 - words</b> <b>SB, ex. 6, p. 131</b>
	<b>8f</b>	<b>1 lesson</b>	word list	reporting a dialogue		<b>1 - words</b> <b>grammar tasks</b>
	<b>CC</b>	<b>1 lesson</b>	word list: 8f + CC + GG 5=23-26 4=19-22 3=13-18			<b>1 - words</b>  <b>project</b>
	<b>Spotlight on exam</b>	<b>1 lesson</b>	extra vocabulary	wordformation, Tenses, adj./adv.	dialogue/monologue	an email  <b>wordformation</b>  <b>an email</b>

**Test 8**

**Exit Test**