
АУДИРОВАНИЕ

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Сегодня обсудим

1. С чего начинать прослушивание любого аудио.
2. Виды аудирования для каждого типа задания.
3. Сколько раз слушать аудио и как.
4. Что делать, если ребёнок “не слышит” аудио.
5. Как читать задания, чтобы правильно их выполнить.
6. Ловушки и “дистракторы” и что с ними делать.
7. Мифы и правда об аудировании.
8. Оценивание.

Цели, задачи, виды аудирования

Виды

1. Для понимания общего смысла услышанного (listening for gist) — задание 2.
2. Для понимания некоторых конкретных деталей (listening for specific information) — задания 1 и 3.

Задачи

1. Зависят от типа задания.
2. Ставим ДО прослушивания.
3. Ставим новую задачу перед каждым прослушиванием.
4. Путь — от простого к сложному.
5. Задания на “разблокировку”, если аудирование даётся с трудом.

10%

незнакомых слов может встретиться в
аудировании

Работа с заданием

1. Внимательно прочитать всё, что написано.
2. Подобрать синонимы, антонимы, ключевые слова или каким-то образом перефразировать утверждения, вопросы и варианты ответов.
3. По возможности записать всё это.
4. При прослушивании выделять услышанное.
5. Можно делать краткий конспект услышанного.

Проблемы с аудированием

чаще всего возникают из-
за бедного словарного
запаса!



Ловушки и дистракторы

Задание 1

1. Today the customers can take part in...

- 1) a children's book exhibition.
- 2) a lottery of international books.
- 3) a workshop on making souvenirs.

Задание 1

1. Today the customers can take part in...

- 1) a children's book **exhibition**.
- 2) a **lottery** of international books.
- 3) a **workshop** on making souvenirs.

Задание 1

Text A

Dear customers! We are happy to see you in our bookshop. Today we've prepared a surprise for you. At 4 pm, you can attend our **exhibition of children's books**. There, you'll have an opportunity to meet some of the authors of our bestsellers. Those who took part in our lottery last weekend but haven't got their prizes yet, please apply to the Foreign Literature section, which is on the first floor, next to the souvenirs department.

Задание 1

1. Today the customers can take part in...

1) a children's book **exhibition**.

2) a **lottery** of international books.

3) a **workshop** on making souvenirs.

Задание 1

2. Alice can't go shopping with Mary because...

- 1) it's her grandmother's birthday.
- 2) she has to help her grandmother.
- 3) she is ill and has to see a doctor.

Задание 1

2. Alice can't go shopping with Mary because...

- 1) it's her **grandmother's** birthday.
- 2) **she has to help** her grandmother.
- 3) **she is ill** and has to see a doctor.

Задание 1

Text B

Hi, Mary! It's Alice. I'm calling to tell you that I won't be able to join you for your shopping tour today. It was my grandma's birthday yesterday and she asked me to drive her to the medical centre today. She has got an appointment with her doctor already and it cannot be put off. I'll call you as soon as we get back home after seeing the doctor.

Задание 1

2. Alice can't go shopping with Mary because...

- 1) it's her **grandmother's** birthday.
- 2) **she has to help** her grandmother.
- 3) **she is ill** and has to see a doctor.

Задание 1

Text B

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Задание 1

2. Alice can't go shopping with Mary because...

1) it's her **grandmother's** birthday.

2) **she has to help** her grandmother.

3) **she is ill** and has to see a doctor.

Задание 1

Дети могут услышать так:

Hi, Mary! It's Alice. I'm calling to tell you that I won't be able to join you for your shopping tour today. It was **my grandma's birthday** yesterday and she asked me to drive her to the medical centre today. She has got an appointment with her doctor already and it cannot be put off. I'll call you as soon as we get back home after seeing the doctor.

Задание 1

2. Alice can't go shopping with Mary because...

1) it's her **grandmother's** birthday.

2) **she has to help** her grandmother.

3) **she is ill** and has to see a doctor.

Задание 1

Дети могут услышать так:

Hi, Mary! It's Alice. I'm calling to tell you that I won't be able to join you for your shopping tour today. It was my grandma's birthday yesterday and she asked me to drive her to the **medical centre** today. She has got an appointment with her **doctor** already and it cannot be put off. I'll call you as soon as **we get back home after seeing the doctor.**

Задание 1

2. Alice can't go shopping with Mary because...

1) it's her **grandmother's** birthday.

2) **she has to help** her grandmother.

3) **she is ill** and has to see a doctor.

Задание 1

3. On Sunday, Jane is...

1) attending a birthday party.

2) writing an essay.

3) going to the cinema.

Задание 1

3. On Sunday, Jane is...

- 1) attending a birthday party.
- 2) writing an essay.
- 3) going to the cinema.

Задание 1

3. On Sunday, Jane is...

1) attending a **birthday party**.

2) writing an **essay**.

3) going to the **cinema**.

Задание 1

Text C

Jane: Fancy going to the cinema this Sunday, Tom?

Tom: What's on? Though it makes no difference. I'm sorry, Jane, I've got plans for this Sunday.

Jane: Lots of homework or someone's birthday party?

Tom: Don't you remember about the essay we need to give in on Monday?

Jane: I do. But the teacher told us to bring it in a week. Not this Monday, next one.

Tom: That changes everything! I'll write the essay next week then. And I'll certainly go with you. I can buy the tickets beforehand if you want.

Задание 1

3. On Sunday, **Jane** is...

1) attending a **birthday party**.

2) writing an **essay**.

3) going to the **cinema**.

Задание 1

Text C

Jane: **Fancy going to the cinema this Sunday,** Tom?

Tom: What's on? Though it makes no difference. I'm sorry, Jane, I've got plans for this Sunday.

Jane: Lots of homework or someone's birthday party?

Tom: Don't you remember about the essay we need to give in on Monday?

Jane: I do. But the teacher told us to bring it in a week. Not this Monday, next one.

Tom: That changes everything! I'll write the essay next week then. **And I'll certainly go with you. I can buy the tickets beforehand if you want.**

Задание 1

3. On Sunday, **Jane** is...

1) attending a **birthday party**.

2) writing an **essay**.

3) going to the **cinema**.

Задание 1

Дети могут услышать так:

Jane: Fancy going to the cinema this Sunday, Tom?

Tom: What's on? Though it makes no difference. I'm sorry, Jane, I've got plans for this Sunday.

Jane: Lots of homework or someone's birthday party?

Tom: **Don't you remember about the essay** we need to give in on Monday?

Jane: I do. But the teacher told us to bring it in a week. Not this Monday, next one.

Tom: That changes everything! **I'll write the essay** next week then. And I'll certainly go with you. I can buy the tickets beforehand if you want.

Задание 1

3. On Sunday, **Jane** is...

1) attending a **birthday party**.

2) writing an **essay**.

3) going to the **cinema**.

Задание 2

1. Favourite subject.
2. After-class activities.
3. School classroom.
4. School library.
5. School book exhibition.
6. Difficult situation.

Задание 2

Speaker B

I'm always glad to come to this room some time before the lesson and study the maps on the walls and samples of stones and rocks on the shelves. Yes, I find geography very interesting and it's not a problem for me to spend hours writing out facts about famous travellers and their discoveries. My favourite classroom activity is studying and completing maps.

Задание 2

1. Favourite subject.
2. After-class activities.
3. School classroom.
4. School library.
5. School book exhibition.
6. Difficult situation.

Задание 2

Speaker B

I'm always glad to come to this room some time before the lesson and study the maps on the walls and samples of stones and rocks on the shelves. Yes, **I find geography very interesting** and it's not a problem for me to **spend hours writing out facts about famous travellers and their discoveries**. My **favourite classroom activity** is **studying and completing maps**.

Задание 2

1. Favourite subject.
2. After-class activities.
3. School classroom.
4. School library.
5. School book exhibition.
6. Difficult situation.

Задание 2

Дети могут слышать так:

I'm always glad to **come to this room** some time before the lesson and study the **maps on the walls** and samples of stones and rocks on the **shelves**. Yes, I find **geography** very interesting and it's not a problem for me to spend hours writing out facts about famous travellers and their discoveries. My favourite **classroom** activity is studying and completing **maps**.

Задание 2

1. Favourite subject.
2. After-class activities.
3. **School classroom.**
4. School library.
5. School book exhibition.
6. Difficult situation.

Задание 2

1. Favourite subject.
2. After-class activities.
3. School classroom.
4. School library.
5. School book exhibition.
6. Difficult situation.

Задание 2

Speaker E

Students' performance depends a lot on their ability to research and look for information by themselves – no wonder this place is used a lot. It's always quiet here and there are endless rows of books. They are arranged in alphabetical order. There is also an electronic catalogue and access to internet resources. Just type in the keyword to find whatever you want.

Задание 2

1. Favourite subject.
2. After-class activities.
3. School classroom.
4. School library.
5. School book exhibition.
6. Difficult situation.

Задание 2

Speaker E

Students' performance depends a lot on their ability to research and look for information by themselves – no wonder this place is used a lot. **It's always quiet here** and there are **endless rows of books**. They are arranged in **alphabetical order**. There is also an **electronic catalogue and access to internet resources**. Just type in the keyword to find whatever you want.

Задание 2

1. Favourite subject.
2. After-class activities.
3. School classroom.
4. School library.
5. School book exhibition.
6. Difficult situation.

Задание 2

Дети могут слышать так:

Students' **performance** depends a lot on their ability to research and look for information by themselves – no wonder this place is used a lot. It's always quiet here and there are endless rows of **books**. They are **arranged** in alphabetical order. There is also an electronic **catalogue** and access to internet resources. Just type in the keyword to find whatever you want.

Задание 2

1. Favourite subject.
2. After-class activities.
3. School classroom.
4. School library.
5. School book exhibition.
6. Difficult situation.

Задание 3

6	Age of the respondent	_____ years old
7	Date of birth	_____, 30th, 2004
8	Favourite sports activity	_____
9	The school subject he/she is good at	_____
10	The job he/she would like to do in the future	_____
11	The language he/she wants to learn	_____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Задание 3

6

Interviewer: Well... First of all I would like to thank you for your agreement to take part in our survey.

Respondent: Oh, it's OK. Go ahead, ask your questions. My name is Adam... Adam Lambertt. With double T at the end.

Interviewer: Nice to meet you, Adam, but I do not need your name for the survey. It's anonymous. What I need to know is your age. You are sixteen or seventeen, aren't you?

Respondent: I'm fifteen, in fact. I'm turning sixteen in three weeks.

Задание 3

6	Age of the respondent	_____ years old
7	Date of birth	_____, 30th, 2004
8	Favourite sports activity	_____
9	The school subject he/she is good at	_____
10	The job he/she would like to do in the future	_____
11	The language he/she wants to learn	_____

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Interviewer: Well... First of all I would like to thank you for your agreement to take part in our survey.

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Interviewer: Nice to meet you, Adam, but I do not need your name for the survey. It's anonymous. What I need to know is your age. You are sixteen or seventeen, aren't you?

Respondent: I'm **fifteen**, in fact. I'm turning sixteen in three weeks.

Задание 3

6	Age of the respondent	fifteen _____ years old
7	Date of birth	_____, 30th, 2004
8	Favourite sports activity	_____
9	The school subject he/she is good at	_____
10	The job he/she would like to do in the future	_____
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Interviewer: Well... First of all I would like to thank you for your agreement to take part in our survey.

Respondent: Oh, it's OK. Go ahead, ask your questions. My name is Adam... Adam Lambertt. With double T at the end.

Interviewer: Nice to meet you, Adam, but I do not need your name for the survey. It's anonymous. What I need to know is your age. You are **sixteen** or seventeen, aren't you?

Respondent: I'm fifteen, in fact. I'm turning **sixteen** in three weeks.

Задание 3

6	Age of the respondent	fifteen _____ years old
7	Date of birth	_____, 30th, 2004
8	Favourite sports activity	_____
9	The school subject he/she is good at	_____
10	The job he/she would like to do in the future	_____
11	The language he/she wants to learn	_____

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Задание 3

9

Interviewer: I see. And what about your school activity? What school subject do you find the most difficult?

Respondent: Chemistry. It's not that it's really difficult... but I can't understand it well enough and my grades are pretty low.

Interviewer: And in what subject have you got the highest grades?

Respondent: Maths. I like it and I even participated in the math contest. Successfully.

Задание 3

6	Age of the respondent	fifteen _____ years old
7	Date of birth	_____, 30th, 2004
8	Favourite sports activity	_____
9	The school subject he/she is good at	_____
10	The job he/she would like to do in the future	_____
11	The language he/she wants to learn	_____

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Respondent: Chemistry. It's not that it's really difficult... but I can't understand it well enough and my grades are pretty low.

Interviewer: And in what subject have you got **the highest grades**?

Respondent: **Maths**. I like it and I even participated in the math contest. Successfully.

Задание 3

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7	Date of birth	_____, 30th, 2004
8	Favourite sports activity	_____
9	The school subject he/she is good at	Maths _____
10	The job he/she would like to do in the future	_____
11	The language he/she wants to learn	_____

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Задание 3

Дети могут слышать так:

Interviewer: I see. And what about your **school activity**? What **school subject** do you find the most difficult?

Respondent: **Chemistry**. It's not that it's really difficult... but I can't understand it well enough and my grades are pretty low.

Interviewer: And in what subject have you got the highest grades?

Respondent: Maths. I like it and I even participated in the math contest. Successfully.

Аудирование – навык,
который развивается
постепенно

Оценивание

Оценивание

Ответы выглядят так:

- 1.** 1
- 2.** 2
- 3.** 3
- 4.** 1
- 5.** 54321
- 6.** fifteen
- 7.** March
- 8.** volleyball
- 9.** Maths
- 10.** engineer
- 11.** Italian

Оценивание

А ребёнок написал так:

1. 1 — 1 (нет ошибок — 1/1 баллов)
2. 2 — 3 (1 ошибка — 0/1 баллов)
3. 3 — 2 (1 ошибка — 0/1 баллов)
4. 2 — 2 (нет ошибок — 1/1 баллов)
5. 54321 — 54231 (2 ошибки — 3/5 баллов)
6. fifteen — fifteen (нет ошибок — 1/1 баллов)
7. March — March (нет ошибок — 1/1 баллов)
8. volleyball — voleibol (1 ошибка — 0/1 баллов)
9. Maths — Chemistry (1 ошибка — 0/1 баллов)
10. engineer — ingineer (1 ошибка — 0/1 баллов)
11. Italian — Italian (нет ошибок — 1/1 баллов)

Мифы

Миф или правда?

1. Качество звука на экзамене контролирует ФИПИ.
2. Аудирование всегда делают в начале экзамена.
3. Все слушают аудиозаписи в наушниках.
4. Правильный ответ даётся всегда в конце.
5. Будут разные акценты и неразборчивая речь.
6. Будет очень быстро и сложно.
7. В заданиях 6—11 орфографические ошибки не учитываются.

Миф или правда?

1. Качество звука на экзамене контролирует ФИПИ.
2. Аудирование всегда делают в начале экзамена.
3. Все слушают аудиозаписи в наушниках.
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6. Будет очень быстро и сложно.
7. В заданиях 6—11 орфографические ошибки не учитываются.

Прослушивать один и тот же отрывок много раз, чтобы дети услышали и поняли всё, бессмысленно и утомительно.

Не слышать и не понимать абсолютно всё — НОРМАЛЬНО!

Где меня найти

1. Паблик ВК Svetlana English Online:
https://vk.com/svetlana_english_online
2. Инстаграм:
https://www.instagram.com/svetlana_english_online/
3. YouTube канал:
<https://www.youtube.com/c/SvetlanaEnglishOnline>
4. Личные сообщения:
https://vk.com/svetlana_english

Спасибо!

